



VICTORY STEP EDUCATION SERVICES
PRIMARY LEAVING EXAMINATION

SUPER MAGIC SET ONE

2022

ENGLISH

Time allowed: 2 hours 15 minutes

Index number					Personal No			

Candidate's name:

Candidate's signature:

District name:

School name:

Read the following instructions carefully

1. This paper has two sections **A** and **B**
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer all questions: All answers to both Sections **A** and **B** must be written in the Space provided.
5. All answers must be written using a blue or Black ball point pen or ink but not pencil.
6. Any handwriting that cannot easily be read May lead to loss of marks.
7. Unnecessary alteration of work may lead to Loss of marks.
8. Do not write anything in the box with EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY

QN	MARK	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

SUB-SECTION I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. That is the clinic _____ I was treated.
2. Number _____ comes after seven.
3. Learners should not lean _____ the chalkboard when practicing.
4. Apir asked me whether I knew _____ a desktop computer looks like.
5. Children do not enjoy torture and _____ do parents.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our teacher speaks English _____ (fluent)
7. My sister was _____ on the leg by a wasp. (sting)
8. A friend of _____ celebrated her tenth birthday of recent. (they)
9. One should always respect _____ in public. (self)
10. Cheptegeyi is the _____ born of his mother. (four)
11. Determinant people live a _____ life. (success)
12. His elder brother has _____ my school dues. (pay)
13. Tobitto and Derrick are enjoying a happy _____. (marry)
14. The thief _____ escaped mob justice. (narrow)
15. We had _____ all the words when the teacher entered our classroom. (spell)

In questions 16 and 17, write the full form of the given words.

16. P.m. _____
17. Hon. _____

In questions 18 to 20, re-write the sentence giving one word for the underlined group of words.

18. They used a piece of cloth to clean their golden ring.

-
19. The Primary Seven pupils attended the NBS talk show.

20. All the enemies were annoyed when the robber was arrested.

In questions 21 and 22, give the plural form of the given words that are underlined.

21. The carpenter completed the repair of our furniture.

22. Luggage was very heavy.

For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. live _____

24. leave _____

In questions 25 and 26, re-arrange the given words in alphabetical order.

25. sent, see, saw, seen

26. bean, bee, be, born

For questions 27 and 28, re-write the sentences giving the opposite of the underlined words.

27. Is that the major reason for the suicide?

28. When did the 1995 constitution commence?

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. a has mother kind Okello very.

30. examination pass I have highly to.

SUB-SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. My little brother is very tall. He can't bend well. (Re-write as one sentence usingso.....that.....)

32. The journalist needn't have written false reports. (Rewrite the sentence usingnecessary.....)

33. Pastor is preaching now. He started preaching in the morning. (Rewrite the sentence usingsince.....)

34. If I see my father, I will tell him about the dispute. (Rewrite the sentence using.....saw.....)

35. You often help the orphans. (Begin: I.....)

36. The internet was installed. The anti-virus was installed. (Use:and so....)

37. The instructions were very clear. Majority of the students did not follow them. (Begin: Whereas.....)

38. I participated in several Sunday activities, didn't I? (Rewrite and enddid I?)

39. He heard the death announcement clearly. I heard the death announcement clearly. (Combine into one sentence usingas.....as.....)

40. Mrs. Josephine is the doctor. You have got the syringes from her. (Use.....whom.....)

41. Her best friend is as stubborn as a (Complete the simile sensibly)

42. Doreen might reply to my letter. (Re write the sentence usinglikely....)

43. The article was interesting. It appeared in Yombo Magazine. (Rewrite as one sentence usingwhich....)

44. "Shall we have a debate next week?" asked Peter. (Rewrite the sentence usingwanted to know...)

45. The waitress refused to accept that she stole the cutlery. (Rewrite as one sentence using.....denied.....)

46. Apio prepared food before Ann came from work. (Rewrite beginning: By the time.....)

.....
.....
47. The chief guest liked rice to matooke during the sports day.

(Rewrite using.....prefer.....)
.....
.....

48. What a kind parent Mr. Okello had been!

(Rewrite beginning: Mr. Okello.....)
.....
.....

49. Peter was rearing the goats. (Rewrite and end....Peter.)
.....
.....

50. All the waitress were smartly dressed. (Begin: None of.....)
.....

MERRY PRIMARY SCHOOL PARENTS' MEETING.

51. Allow me talk about your role in the education of your child.

As a parent, you are the number one teacher. You are expected ti carryout guidance and counselling to your child. Constant guidance and counselling will give the child the right direction. Appreciate your child on the positive things he/she does. This will give him/her confidence to work harder. Talk to him/her in a good way on whatever bad behavior you notice. When he/she realizes that he/she is being watched and that every one cares about him/her. He/she will change.

It is important also to know your child's strength and weaknesses; know the person (friend) who your child hangs out with and advise him/her accordingly. You need to be a friend and a provider. Be a good listener and a fair judge. Once in a while buy for him/her a surprise to motivate him/her.

Always follow-up your child's work by checking his/her books. Note all the important things in the book and discuss them with the teachers when you visit the school.

Lastly, encourage your child to think positively about life and education.

(a) Which school organized this meeting?

b) Who is the number one teacher of every child?

(b) Which other word means the same as role?

(c) What will make the child change?

(d) How can a parent follow his child's class work?

(e) With whom should the parent discuss the child's class work?

(f) Why should a parent buy a surprise to the child?

(g) Which class were the parents representing?

(h) Who prepared this report?

(i) Why should parents attend meetings at school?

52. Read the notice below and answer the questions based on it in full sentences.

The District Veterinary Officer hereby informs all animal owners in Oyamule zone that veterinary doctors will conduct a vaccination exercise in the area as shown in the schedule below. The vaccination exercise is free of charge.

Day	Time	Animal	Diseases
Mon	9:00am - 5:00pm	cattle	foot and mouth disease
Tue	9:00am - 4:30pm	pigs	swine fever
Thur	9:00am - 3:00pm	dogs	rabies
Fri	11:00am - 2:00pm	rabbits	coccidiosis

(a) Who is being informed in the notice?

(b) What is the notice informing the people about?

(c) How many days will the exercise take?

(d) At what time will the exercise end on Tuesday?

(e) On which day will the doctors work for fewer hours?

(f) Who will carry out the vaccination exercise?

(g) On which day will cattle be vaccinated?

(h) Which animals will be vaccinated against rabies?

(i) What will be done on Friday?

(j) What will the pigs be vaccinated against?

53. Read the poem below carefully and then answer the questions that follow in full sentences.

Teachers, oh! My teachers!
What should I call you?
I wish to choose a name for you
But I can't get one, not at all.

I hear you command children,
Go to classroom
Do not step on grass! No trespassing.
Teachers, are you policemen?

Class time, you make me forget home,
Teaching me skills, skills!
To make my future bright.
Teachers, are you caretakers?

Break time, you tell me to share, share!
Packed snacks, water, juice, everything.
You sing, please share with friends,
Teachers, are you parents? You are!

Questions

(a) What can't the writer get?

(b) Who command children at school?

(c) Which people should not step on the grass?

(d) When does the writer forget home?

(e) Why should the writer think of teachers being policemen?

(f) What can make one's future bright?

(g) Mention two things to share.

(h) Who do you think packs the snacks?

(i) How many stanzas are in the poem?

(j) Who wrote the poem?

54. Rearrange the sentences to form a good composition.

a) Child labour means to over work a child.

b) There are many reasons that force children to run to streets.

c) Mistreatment usually involves child labour.

d) These drugs are very dangerous to one's life.

- e) This will help to reduce the number of children running to streets.
- f) Bad peer influence encourages children to develop bad habits.
- g) The children start smoking drugs like marijuana and bhang.
- h) Apart from child labour, there is also bad peer influence.
- i) It is therefore important for parents to nurture their children well.
- j) The first reason is of children being mistreated at home.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____

55. Imagine you were playing with friends near the head teacher's office at break time. While playing, you accidentally hit a window and the glass broke. Using your school address, write an apology letter to your head teacher. Ask her for forgiveness. Tell her what exactly happened. Mention that you will talk to your parents to replace the glass of the window. Promise never to play near the head teacher's office again.

[illegible]